



West San Gabriel Valley SELPA



January, 2017

“Today, as never before, parents, students and staff work together to make certain that the appropriate services are provided on an individualized basis for every child with a disability.”

(California Department of Education)

Introduction

The West San Gabriel (WSGV) Special Education Local Plan Area (SELPA) is an independent (not operating within a County Office of Education) consortium of 14 school districts located along the 210 and 10 freeway corridors. Our districts range in size from 1,160 to 17,301 students. Member district's total combined enrollment is 90,408, of which 9,150 or 10.12 % are students receiving services under the Individuals with Disabilities Act (IDEA).

Collaboratively, member districts and the WSGV SELPA are responsible for the operation of approxi-

mately 90 regionalized programs designed to meet the needs of our moderate to severely disabled students. These programs include, but not limited to: Deaf and Hard of Hearing, Orthopedic Impairment, Visual Impairment, Orientation and Mobility, Home & Hospital, Autism, Emotional Disturbance, Early Start and Preschool programs.

The SELPA office is currently staffed by an Assistant Superintendent, Business Director, three Program Specialists, one full time and one part time clerical staff.

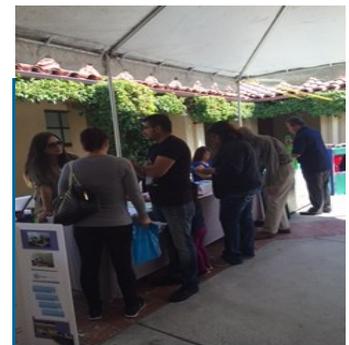


**SELPA Prom 2016
hosted by :
San Marino Unified
School District**

Special Events

Special Events: The SELPA Prom, Craft Fair, El Monte City Autism Resource Conference, Transition Fair, Art Exposition, Abnet Conference, and School Psychologist Conference are examples of the many events hosted by

the SELPA. The SELPA Prom and Craft Fair events are always highly anticipated by students, families and staff. Each year our students have been included in several newspaper articles.



**El Monte City Autism
Resource Conference**

SPOT

www.spot-ed.com

Why Does California Have SELPAs?

In 1977, all school districts and county school offices were mandated to form consortiums in geographical regions of sufficient size and scope to provide for all special education service needs of children residing within the region boundaries. Each region, Special Education Local Plan Area (SELPA), developed a local plan describing how it would provide special education services.

SELPAs are dedicated to the belief that all students can learn and that special needs students must be guaranteed equal opportunity to become contributing members of society.

SELPAs facilitate high quality educational programs and services for special needs students and training for parents and educators. The SELPA collaborates with county agencies and school districts to develop and maintain healthy and enriching environments in which special needs students and families can live and succeed.

In the early 1970s, a simultaneous movement across the country resulted in the passage of important federal and state laws. The federal laws were PL 93-112 and PL 94-142. In 1987, PL 99-457 was passed which expanded services to preschool children. In response to these laws, legislation was passed in California which provides the legal foundation for a comprehensive plan in special education and requires local districts and agencies to establish SELPAs to address the needs of all children with disabilities.

These laws and regulations promote changes and procedures leading to such things as the following:

- Accountability
- Community Involvement and Support
- Coordination of Resources Among Districts by Regions

- Due Process Rights
- Educational Benefit
- Full Service to All Students with Disabilities
- Guaranteed Equality of Access
- Increased Parent Participation
- Individualized Educational Programs (IEP)
- Less Restrictive Placements (LRE)
- Local Governance Systems
- Quality Program Reviews
- Staff Development Programs
- State Performance Plan Indicator Data
- And more

Today, as never before, parents, students and staff work together to make certain that the appropriate services are provided on an individualized basis for every child with a disability.

(<http://www.cde.ca.gov/sp/se/as/caselpas.asp>)

West San Gabriel Valley Member Districts

Alhambra Unified	Arcadia Unified
Duarte Unified	El Monte City Elementary
El Monte Union High	Garvey Elementary
Monrovia Unified	Mountain View
Rosemead	San Gabriel Unified
San Marino Unified	South Pasadena Unified
Temple City Unified	Valle Lindo

100% Local Control: SELPA Governance

The West San Gabriel Valley SELPA operates under the authority of the Superintendents' Council via the SELPA Local Plan. The 14 member district Superintendents share equal voting rights for all items presented at the Superintendents' Council meetings.

The WSGV SELPA is *unique* in that before an item is presented to the Superintendents'

Council for consideration it must be presented to member District's Fiscal and Special Education Administrators thus, giving the Superintendents *complete local control* over the use of State and Federal Special Education funds.

The SELPA Operating Budget is funded via Assembly Bill 602 (AB602) monies; each district contributes a

proportional share of the expenses based on the District's average daily attendance (ADA). One exception to the AB 602 funding ADA allocation is that the Superintendents have set a minimum funding amount for our smallest district, all districts contribute to the minimum funding. The 2016-2017 SELPA operating budget is \$965,605.00.

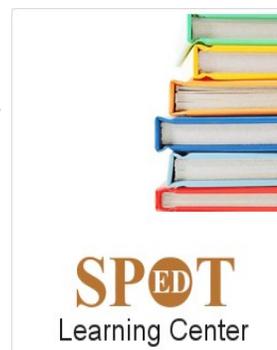
Funds are allocated directly to districts: The remaining AB 602 funds are distributed to the member districts based on the appropriate year ADA for each district. Funds received for mental health services are used to fund one SELPA school psychologist, the remaining funds are also distributed to member districts based on ADA.

Staff Development

SPOT-ED: Specialized Online Professional Development-Education (SPOT-ED) was created by the WSGV SELPA with support from our member district's Superintendents' Council to meet the training needs of all staff in the member districts, with an

emphasis on para-professionals and special education teachers. Launched in 2016, a total of 15,300 lessons have been completed primarily by para-professionals; teachers have earned over 50 added authorizations. Also, 1,073 educators

attended onsite trainings sponsored by the SELPA in 2015-2016.



Community Advisory Committee

Community Advisory Committees (CAC) are a vital component of effective special education programs in California. CACs are comprised of parents, educators, students, adults

with disabilities, representatives of public and private agencies, and persons concerned with the needs of individuals with disabilities. CAC representatives advise

the SELPA and encourage community awareness and involvement when changes and updates to the local plan are made, or to address the annual priorities of the local plan. The West San Gabriel Valley CAC meets monthly.



West San Gabriel
Valley Special
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Plan Area (SELPA)

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"The West San Gabriel Valley SELPA supports Students, Families and Member Districts by providing quality trainings, special events and the essential information necessary to encourage Students to reach their greatest potential."

In support of our commitment we will provide a well-trained staff dedicated to:

- Working in partnership with schools, families and the community
- Helping all students become successful members of society
- Create a welcoming SELPA environment

